

6th Grade ELA – 2nd Edition

Unit 1

- Practice to improve reading fluency and comprehension.
- Identify the complete subject and complete predicate.
- Use the context to determine word meanings.
- Identify the simple subject and the simple predicate in a sentence.
- Read aloud with a partner, practicing fluency and comprehension.
- Listen with comprehension when others read aloud.
- Identify compound subjects and predicates.
- Identify an author's purpose and establish purposes for reading.
- Spell words with the ie pattern.
- Identify the genres of fiction and nonfiction literature.
- State the main idea and summarize texts.
- Summarize, make inferences, and use text evidence from fiction.
- Identify the basics of writing a paragraph and an informative essay.
- Spell words with the ei pattern.
- Brainstorm ideas, use a graphic organizer, and write a paragraph.
- Revise, edit, and publish an informative essay.

Unit 2

- Identify the elements of characterization, setting, and conflict in fiction.
- Identify plot elements, point of view, and theme in fiction.
- Analyze point of view, suspense, and plot development.
- Analyze different uses of words and phrases.
- Write a conclusion to a story.
- Identify and compare genres of fiction texts.
- Watch a video and make comparisons to the text.
- Analyze a fiction story to determine genre and plot development.
- Make inferences about fiction texts, including the theme.
- Make inferences about setting and dialect.
- Paraphrase and make inferences from fiction.
- Identify the meanings of common affixes and roots.
- Use a word's prefix or root to determine its meaning.

Unit 3

- Classify traditional and classical literature.
- Identify stylistic elements and their purposes.
- Analyze a fable for stylistic elements.
- Analyze elements of a myth.
- Analyze literature from various cultures.
- Plan an imaginative story by brainstorming.
- Demonstrate the function of helping verbs and verbs.
- Develop a plot diagram to plan a fiction story.
- Create complex characters with physical, social, and emotional traits.
- Spell regular and irregular verbs correctly.
- Incorporate a setting and dialogue to develop a story.
- Use fiction-writing techniques to write a draft of an imaginative story.
- Identify the meanings of common Greek and Latin prefixes.
- Revise and edit an imaginative story.
- Get feedback and publish an imaginative story.

Unit 4

- Recognize imagery, sensory language, and theme in poetry.
- Spell words that contain the vowel digraphs ou and ough.

- Recognize and describe the effect of sound devices in poetry.
- Explain how figurative language contributes to the meaning of a poem.
- Describe different styles of poetry.
- Explain the purpose of graphic elements in poetry.
- Distinguish between count and noncount nouns.
- Analyze graphic elements in poetry.
- Write a haiku and a free verse poem.
- Use correct subject-verb agreement in sentences.
- Revise, edit, and share poems.
- Write titles and compound sentences correctly.
- Describe the basic elements of drama.
- Read and make inferences about drama.
- Compare a film scene from The Wizard of Oz to the play script.

Unit 5

- Make predictions and generate questions before reading.
- Identify flashback and use new vocabulary.
- Analyze sensory details and figurative language.
- Use context and a dictionary to determine word meanings.
- Confirm genre predictions.
- Recognize and explain sarcasm in a literary text.
- Analyze conflicts and summarize events.
- Make inferences about the characters and events.
- Illustrate a scene from the text.
- Make inferences about details and foreshadowing.
- Define and recall words by using context.
- Analyze character development in a story.
- Take notes and annotate to write an essay.
- Compare ideas in two texts of different genres.
- Make conclusions and discuss a fiction story.
- Analyze a character's reactions.
- Revise and edit an essay.

Unit 6

- Analyze informational text.
- Select and read an informational book for a report.
- Use text evidence to make inferences.
- Recognize and analyze analogies.
- Analyze figurative language in informational text.
- Identify different parts of a book's construction.
- Read an informational book and write a book report.
- Identify and write active and passive verb sentences.
- Identify and write prepositions and prepositional phrases.
- Identify and use pronouns correctly.
- Compare genres on similar topics.
- Analyze a technical text with graphics.
- Use parentheses correctly.
- Revise and edit a book report.
- Combine sentences in various ways.

Unit 7

- Understand audience, purpose, and guidelines for writing a research report.
- Decide on a research topic and generate questions.
- Develop a research plan; evaluate and cite sources.
- Evaluate sources for persuasive devices and write notecards.
- Interpret and summarize information from graphics.

- Cite a source in a paragraph.
- Paraphrase and summarize information on notecards.
- Use an ellipsis and write quotations correctly.
- Organize information, create an outline, and reformulate the research question.
- Write body paragraphs using topic sentences.
- Formulate a thesis statement and write an analysis.
- Identify and use adjectives and adverbs correctly.
- Write an introduction and a conclusion for a research report.
- Type, revise, edit, and publish a research report.

Unit 8

- Understand the meaning and use of persuasion.
- Define and analyze rhetorical devices and appeals.
- Identify and write logical fallacies.
- Evaluate claims in a political speech.
- Write an analysis using evidence from the text.
- Write and punctuate complex sentences correctly.
- Analyze a persuasive essay that uses an anecdote.
- Identify problem/solution and classification organizations.
- Analyze an essay for tone, structural elements, and persuasion.
- Choose a persuasive topic and formulate a thesis.
- Research and evaluate evidence to answer a claim.
- Write an anecdote that supports a persuasive claim.
- Make an outline and write a draft.
- Use subordinate clauses to write claims and reasons.
- Type, revise, and edit a persuasive essay.

Unit 9

- Identify elements used in media.
- Analyze purpose, audience, appeals, and graphics in media.
- Recognize and analyze effective public speaking skills.
- Listen to, summarize, and evaluate a video presentation.
- Discuss answers and collaborate with a peer.
- Practice presentation skills.
- Evaluate a speaker's presentation skills.
- Create a multimedia presentation.
- Use commas with coordinate adjectives and interjections, and in a list.
- Use the correlative conjunctions neither/nor and either/or correctly.
- Avoid vague pronoun references.
- Use commonly confused words correctly.
- Write initials, abbreviations, and acronyms correctly.
- Use possessives correctly.
- Revise and edit a persuasive essay.
- Present a multimedia project.

Unit 10

- Define vocabulary pertaining to listening skills.
- Identify purposes and skills for effective listening.
- Listen to and follow a set of instructions to make a craft.
- Write a procedure and give oral instructions to make a craft.
- Follow a format to write a personal letter.
- Use a Venn diagram to compare and contrast two items.
- Use a compare-and-contrast organization to write a business letter of an opinion.
- Use informational sources to find synonyms and antonyms of a word.
- Distinguish the correct denotation and connotation of a word in context.
- Determine main ideas and make inferences.

- Define and identify direct and indirect objects.
- Define and identify transitive and intransitive verbs.
- Write a memoir, and revise and edit it.
- Use relative pronouns and relative adverbs correctly.
- Engage in teamwork and a formal discussion.