

2nd Grade ELA – 2nd Edition

Unit 1

- Understand how pictures and words work together.
- Answer questions about a text.
- Review the parts of a story.
- Answer questions about “That’s How.”
- Understand nouns as a part of speech.
- Identify nouns in sentences.
- Identify quotation marks.
- Answer questions about “What the Tiny Raindrop Did.”
- Identify proper and common nouns.
- Edit for mistakes with proper and common nouns.
- Identify the conflict and resolution in a story.
- Identify the characters and setting in a story.
- Understand how to retell a story.
- Use a story map to retell “The Great Acorn Hunt.”
- Identify singular and plural nouns.
- Add the correct suffix to make plural nouns.
- Understand how to write a theme.
- Find proof to support a theme.

Unit 2

- Identify singular and plural pronouns.
- Edit for nouns and pronouns.
- Understand what makes a story a folktale.
- Understand three different kinds of folktales.
- Understand new words.
- Answer questions about “The Little Red Hen.”
- Identify verbs.
- Answer questions about “The Hungry Jackal and the Hungry Alligator.”
- Answer questions about “The Elephant and the Pug.”
- Understand the difference between literal and figurative language.
- Use context clues to understand idioms.
- Answer questions about two of Aesop’s fables.
- Identify to-be verbs and verb phrases as verbs.
- Answer questions about “Jorinda and Jorindel.”
- Identify the meaning of homographs.
- Answer questions about the beginning of “Cinderella.”
- Make a prediction about “Cinderella.”
- Answer questions about the end of “Cinderella.”

Unit 3

- Identify adjectives.
- Identify the nouns that adjectives describe.
- Understand the parts of a drama.
- Answer questions about “The Timid Hare.”
- Answer questions about “Chicken Licken.”
- Compare and contrast “The Timid Hare” and “Chicken Licken.”
- Learn new words.
- Answer questions about the beginning of “Rumpelstiltskin.”
- Use synonyms and antonyms as context clues.
- Answer questions about the end of “Rumpelstiltskin.”
- Use adjectives with the suffixes er and est correctly.
- Answer questions about “The Three Billy Goats Gruff.”

- Listen to the beginning of “Whuppity Stoorie.”
- Compare and contrast “Whuppity Stoorie” and “Rumpelstiltskin.”
- Identify figurative and descriptive language.
- Listen to the end of “Whuppity Stoorie.”
- Choose the correct determiner before consonant and vowel sounds.
- Choose the correct determiner for singular and plural nouns.

Unit 4

- Understand the purpose of informational texts.
- Answer questions about an informational text.
- Identify subjects and predicates.
- Write complete sentences.
- Use text features to understand information.
- Answer questions about an informational text.
- Ask questions about a news article.
- Use text features to find information.
- Understand the parts of a how-to text.
- Answer questions about “How to Make Space Slime.”
- Understand when present-tense verbs happen.
- Use present-tense verbs that agree with singular and plural subjects.
- Identify central ideas.
- Answer questions about “What Is a Coconut?”
- Understand when past- and future-tense verbs happen.
- Use past- and future-tense verbs that agree with singular and plural subjects.
- Infer the central idea of an informational text.
- Answer questions about “America’s National Parks.”

Unit 5

- Understand the difference between fiction and nonfiction.
- Answer questions about “The Oceans of Our Plant.”
- Identify prepositions.
- Answer questions about “Busy Beavers.”
- Understand what a personal narrative is.
- Answer questions about two personal narratives.
- Identify prepositional phrases.
- Answer questions about poems.
- Answer questions about Hans Christian Andersen’s biography.
- Learn vocabulary words from The Little Mermaid.
- Identify descriptive and figurative language in The Little Mermaid.
- Answer questions about Chapters 1 and 2 of The Little Mermaid.
- Identify the point of view in The Little Mermaid.
- Answer questions about Chapters 3 and 4 of The Little Mermaid.
- Identify the meanings of idioms.
- Answer questions about Chapters 5 and 6 of The Little Mermaid.
- Answer questions about Chapters 7 and 8 of The Little Mermaid.
- Put the events from The Little Mermaid in order.

Unit 6

- Identify subjects and predicates.
- Identify direct objects.
- Make predictions about “Momotarō.”
- Answer questions about “Momotarō.”
- Use base words to understand compound words.
- Answer questions about “Lewis and Clark’s Furry Friend.”
- Use the correct pronouns in the subject of a sentence.
- Use the correct pronouns as an object in a sentence.

- Listen to Chapter 1 of Cave Explorers.
- Answer questions about Chapter 1 of Cave Explorers.
- Compare Cave Explorers and an informational text.
- Answer questions about Chapter 2 of Cave Explorers.
- Write synonyms and antonyms.
- Answer questions about Chapter 3 of Cave Explorers.
- Recall information about caves.
- Answer questions about Chapter 4 of Cave Explorers.
- Answer questions about Chapter 5 of Cave Explorers.
- Write about a favorite part of the story.

Unit 7

- Identify adverbs in sentences.
- Use adverbs correctly.
- Understand the steps for doing research.
- Begin planning for a research project.
- Practice following the steps for research.
- Answer questions about "Sandra Day O'Connor: First Woman on the Supreme Court."
- Answer questions about "Who Was George Washington?"
- Organize notes about George Washington.
- Understand how to read the parts of a letter.
- Understand how to write the parts of a letter.
- Understand primary sources.
- Answer questions about primary sources from Theodore Roosevelt.
- Understand secondary sources.
- Answer questions about secondary sources about Theodore Roosevelt.
- Identify conjunctions.
- Use conjunctions correctly.
- Answer questions about a secondary source.
- Answer questions about a primary source.

Unit 8

- Use irregular nouns and verbs correctly.
- Write a story with irregular plural nouns.
- Identify the conflict and resolution in a drama.
- Answer questions about "The Rabbit's Message."
- Understand how rhythm works in a poem.
- Answer questions about two poems.
- Use irregular past-tense verbs correctly.
- Write a story with past-tense verbs.
- Answer questions about different informational texts.
- Understand the purpose of different organizational patterns.
- Answer questions about "The History of Earth Day."
- Identify an organizational pattern.
- Answer questions about "Understanding Volcanoes."
- Identify an organizational pattern.
- Answer questions about "Tornado Safety."
- Identify an organizational pattern.
- Answer questions about "Why the Earth Quakes."
- Identify an organizational pattern.

Unit 9

- Answer questions about an informational text.
- Answer questions about a poem.
- Identify possessive nouns.
- Use possessive nouns correctly.

- Identify the meaning of homographs.
- Answer questions about "The Story of Luck and Pluck."
- Identify the parts of a persuasive text.
- Answer questions about a persuasive letter.
- Identify possessive pronouns.
- Use possessive pronouns correctly.
- Know the difference between facts and opinions.
- Identify facts and opinions.
- Understand the differences between asking and telling.
- Identify sentences that ask and tell.
- Identify possessive adjectives.
- Use possessive adjectives correctly.
- Write an opinion.
- Answer questions about "The Judgment of the Flowers."

Unit 10

- Identify compound subjects.
- Write compound subjects correctly.
- Use text features to understand an informational text.
- Answer questions about an informational text.
- Identify parts of a fairy tale.
- Answer questions about "The Frog Prince."
- Identify compound predicates.
- Write compound predicates correctly.
- Identify compound predicates.
- Write compound predicates correctly.
- Answer questions about two versions of "The Shepherd Boy and the Wolf."
- Compare and contrast two versions of "The Shepherd Boy and the Wolf."
- Identify compound sentences.
- Write compound sentences correctly.
- Identify primary and secondary sources.
- Answer questions about a primary source and a secondary source.
- Identify parts of a persuasive text.
- Answer questions about "Live and Let Live."